# **Multiplication and Division: Party Time!**

## Aim:

Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.

I can solve word problems involving all four operations.

#### Success Criteria:

I can identify the important information in a word problem.

I can find the calculation I need to do to answer the question.

I can solve the problem and check my answer.

### **Key/New Words:**

Addition, sum, plus, total, altogether, subtraction, minus, less than, take away, division, share, multiplication, groups of, equal.

#### Resources:

**Lesson Pack** 

## Preparation:

Differentiated Party Time! Activity Sheets - one per child

Prior Learning: It will be helpful if the children can use the written methods of multiplication and division.

## Learning Sequence



**Possibilities:** Children generate calculations to fit the framework given on the Lesson Presentation.





**Cupcake Conundrum:** Using the word problems on the **Lesson Presentation**, identify the important information in each question before calculating the answers.



Whole Class

**Party Games:** As a whole class, find the correct number sentence to go with each word problem on the **Lesson Presentation**, then calculate and check the answer.





Party Time! Children complete differentiated Party Time! Activity Sheets, solving word problems involving all four operations.





Children follow solve word problems by following the step-by-step instructions.



Children solve word problems by identifying the important information, calculating then checking their answers.



Children solve word problems by identifying the important information, calculating then checking their answers.



Pass the Problem: Each pair writes their own word problem on a piece of paper, screws it up into a ball and throws it to another pair in the classroom to solve.

## Masterit

Writeit: Children write extra word problems which could be used in Pass the Problem.

